

## Quiet Roads Active Minds

Vermont's Preliminary Integration of  
MTSS  
for 3 -5 year olds.



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## Vermont's Demographics

Population estimate 2011 – 626,431  
Persons under 5 years of age – 5.0%  
High school graduates, percentage of persons 25+ 2006 -2010 – 90.6%  
Homeownership rate 2006 – 2010 – 71.4%  
Per capita money income in past 12 months (2010 dollars) – 2006 -2010 -  
\$27,478  
Child population 2008 – 2010 – 20.9%  
Children in poverty 2008 -2010 – 18,550  
Students enrolled in free and reduced lunch price school meals program 2011  
– 2012 – 40.7%  
Children benefiting from Dr. Dynosaur and Medicaid 2008 – 2010 – 43.9%



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## Statewide Initiative to build Tier I capacity

To ensure High Quality Implementation in home and early care and education settings two national models are being followed:

- Pyramid Model for promoting social-emotional competence of young children (CSEFEL)
- Use of evidence –based practices to support early language and literacy learning of young children (CELL)



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### The Beginning...

- \*In 2008 Vermont received TA grants from CSEFEL and CELL
- Funding continues from SPDG, 619 and CIS: Early Intervention (PartC)
- Train the trainer model has produced trainers and coaches who become Fel champions throughout the state
- \* Vermont leadership team and FEL staff have embraced this FEL model and supported it's continuation




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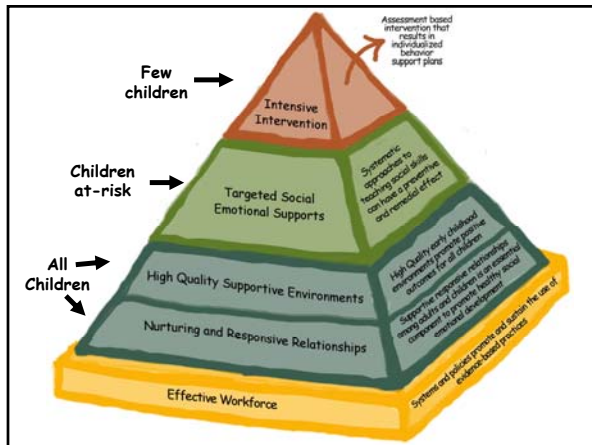
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### Not Milking – Sugaring the System

Vermont’s initiatives at each level of the pyramid focus on introduction and support of scientifically research based practices that work for young children. Awareness of these practices inform all initiatives statewide.




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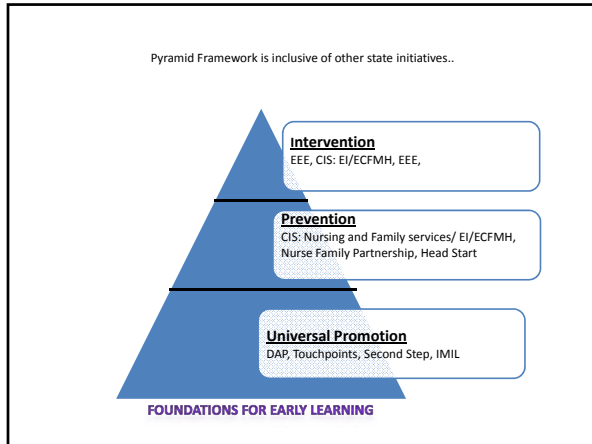
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## Road to Sustainability

The Road to Sustainability'  
(across Programs and Communities) and Implementation  
Fidelity

- Phase 1
- Implementation
  - Statewide TOT
  - Demo Sites identified across state




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North Country Supervisory Union  
Demographics



- North Country Supervisory Union
- Largest geographic area for a district; sixty miles west to east
- Highest needs population
- 53% free and reduced lunch compared to VT state's 40.7%
- 80% Medicaid eligible compared to VT state's 43%
- Highest unemployment rate for Vermont at 9.8%
- About 50% of three to five year olds receive no formal preschool education




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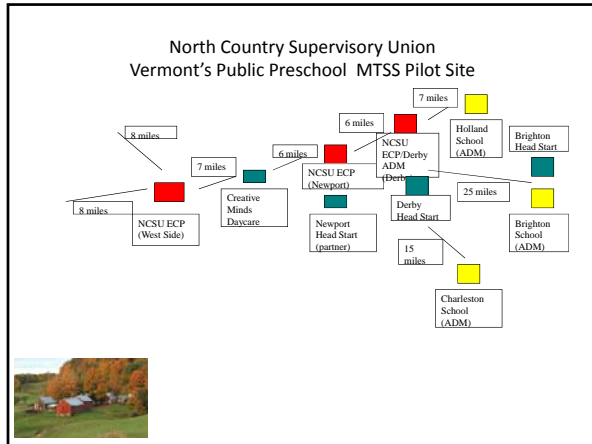
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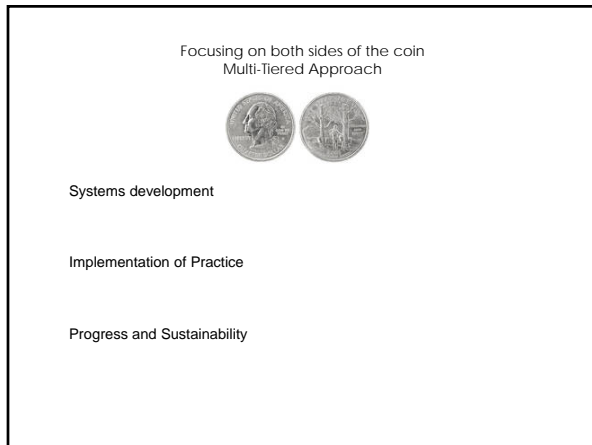
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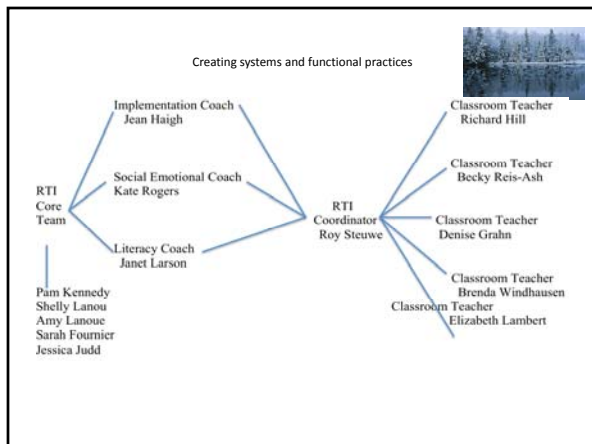
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## Implementation of Instruction

Who will instruct?  
 Duration / frequency?  
 Domain specific sessions?  
 What screening and assessment tools to assess Tier I & Tier II ?




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## Pilot Site Sustainability

- **State from the Vermont DOE**
- § Funding through the SPDG      Commitment to partnership
- **District support**
- - District-wide goals-      Capacity building with coaches
- - Designated "data days"      Role of retired teachers
- **Administrative support**
- - Scheduling      Committing resources
- - Prioritizing current funding streams and exploring new sources




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## Vermont's vision for continued progress

- Continue to build statewide capacity to provide ongoing support for the universal tier
- As pilot sites demonstrate fidelity at the universal level support a multi-tiered system of supports that includes screening and instruction at tiers two and three
- Focus on ensuring that all initiatives fit in the pyramid model
- Develop a common vocabulary and articulation of MTSS systems in order to ensure successful transitions to kindergarten




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