

### ***What is eCIRCLE Professional Development?***

**eCIRCLE Professional Development** is a series of face to face web-based facilitated courses designed to provide teachers with a common experience, allowing for conversations and learning. This service-delivery format has been shown to help teachers develop their understandings of research-based instructional practices for preschool learners. The ongoing 2 hour sessions are focused on specific content areas designed to deepen content knowledge and build specific skills which will improve teacher practices.

***eCIRCLE Professional Development Courses***

Courses	Experts
Classroom Management	Dr. Susan Landry
Building Vocabulary	Dr. Kathleen Roskos
Phonological Awareness	Dr. Susan Landry
Read Aloud	Dr. Lesley Morrow
Letter Knowledge	Dr. Christopher Lonigan
Social/Emotional	Dr. Cathy Guttentag and Dr. Tracy Spinrad

***What are the eCIRCLE Professional Development Courses?***

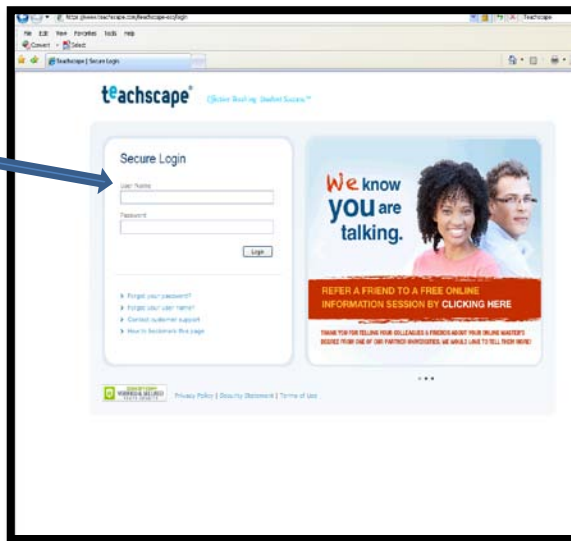
Courses	Experts
Setting the Stage for Children's Talk	Dr. Susan Landry
Mathematics	Dr. Alice Klein, Dr. Prentice Starkey, Dr. Steven Hecht
Developing Talkers	Dr. Susan Landry and Dr. Tricia Zucker
Prekindergarten Response to Intervention (P-RTI)	Dr. Susan Landry and Dr. Tricia Zucker
Written Expression	Dr. Dorothy Strickland
Special Needs	Dr. Robin Reamer and Dr. Michael Assel

***Who receives eCIRCLE Professional Development?***

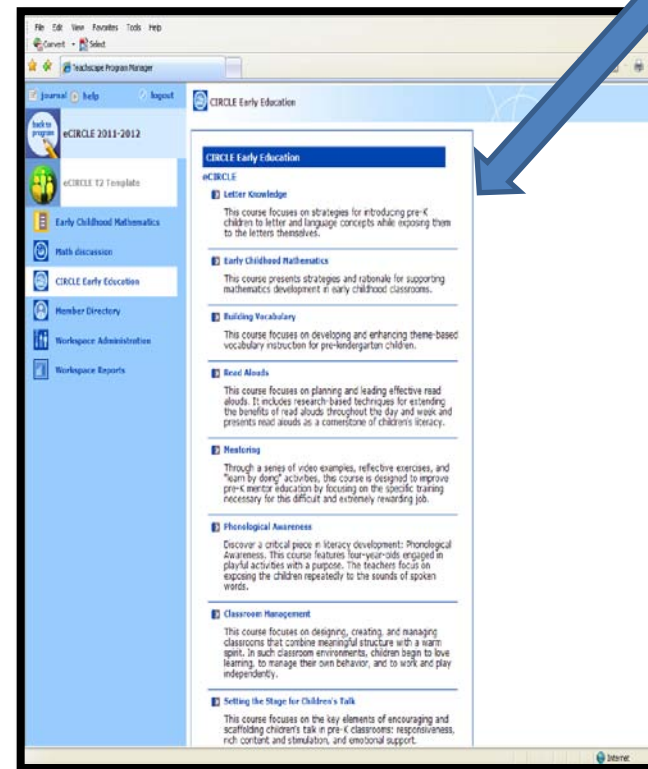
Professional Development/ Training	Person Responsible	Year 1	Year 2	Year 3
eCIRCLE Training • 40 hours of training across school year	TAS/Coordinator/Coach	Yes	Yes	No

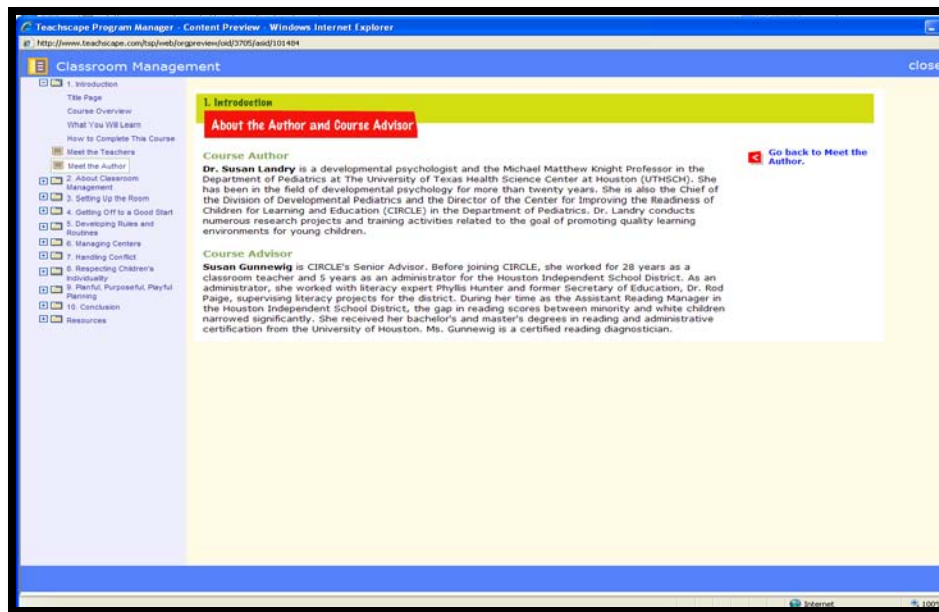
Take a closer look...

Login



Click on PD Courses





The screenshot displays the Teachscape Program Manager interface in a Windows Internet Explorer browser window. The address bar shows the URL: <http://www.teachscape.com/tsp/web/orgpreview/oid/3705/aid/101484>. The page title is "Classroom Management". The left sidebar contains a navigation menu with the following items: 1. Introduction, The Page, Course Overview, What You Will Learn, How to Complete This Course, Meet the Teachers, Meet the Author, 2. About Classroom Management, 3. Setting Up the Room, 4. Getting Off to a Good Start, 5. Developing Rules and Routines, 6. Managing Centers, 7. Handling Conflict, 8. Respecting Children's Individuality, 9. Planful, Purposeful, Playful Planning, 10. Conclusion, and Resources. The main content area is titled "1. Introduction" and features a red banner with the text "About the Author and Course Advisor". Below this banner, the "Course Author" section describes Dr. Susan Landry as a developmental psychologist and the Michael Matthew Knight Professor in the Department of Pediatrics at The University of Texas Health Science Center at Houston (UTHSCH). The "Course Advisor" section describes Susan Gunnewig as CIRCLE's Senior Advisor, highlighting her 28 years of experience as a classroom teacher and 5 years as an administrator for the Houston Independent School District.

<http://www.teachscape.com/tsp/web/orgpreview/oid/3705/aid/101484>

**A partnership of Prekindergarten, Head Start and Child Care teachers all working together**



## Sample eCIRCLE Course Agenda

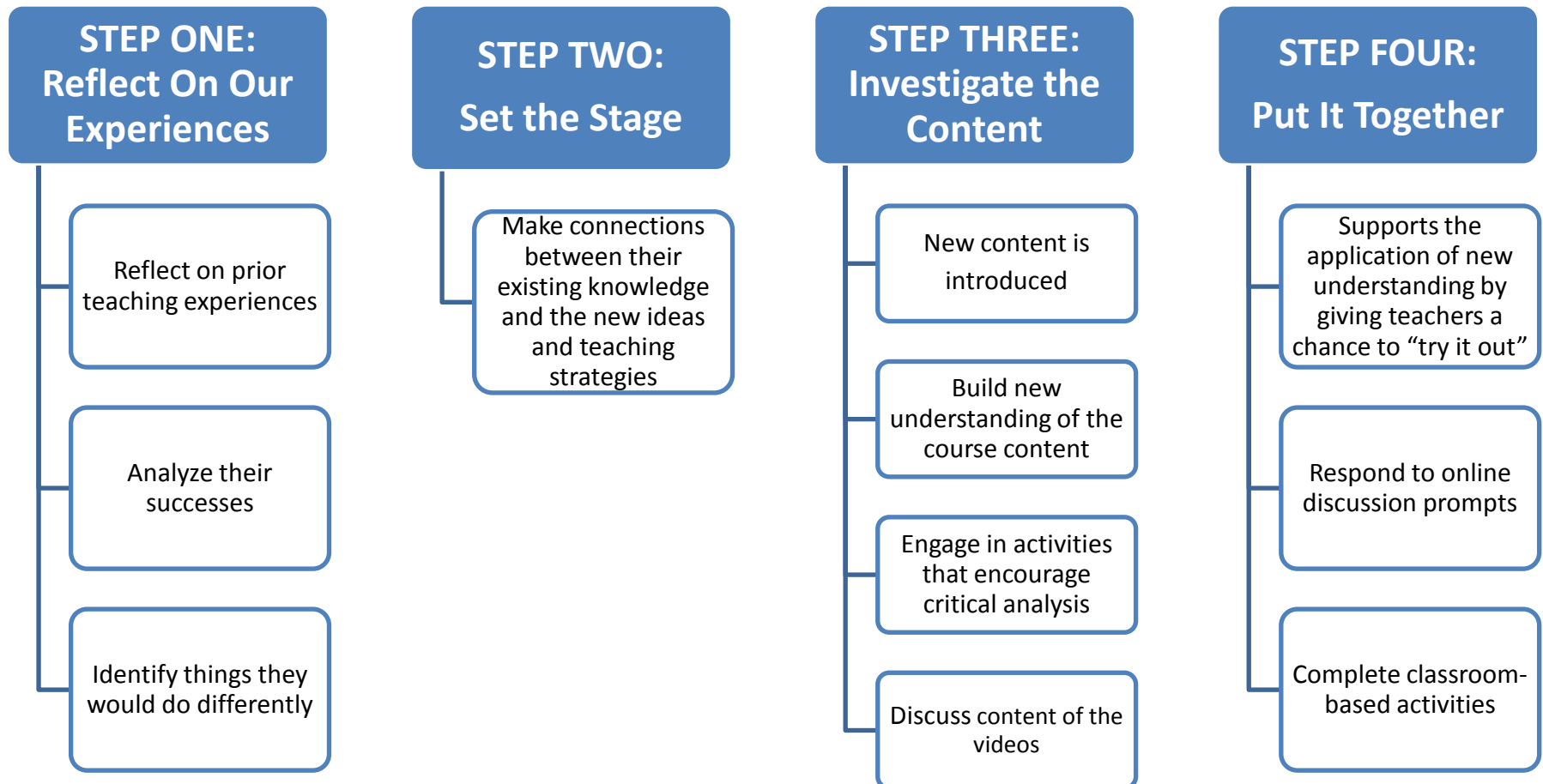
Planning a Vocabulary-Rich Classroom and Building Vocabulary during Read Alouds  
eCIRCLE Session Two, /TSR! Project-Year 1 Teachers  
Sections 3 & 4

Facilitator: \_\_\_\_\_  
Date: \_\_\_\_\_

Lesson Component	Activity Name/Process	Group Size	Materials	Time
Reflect on Our Experiences	<p>Section 3 Planning a Vocabulary-Rich Classroom <a href="#">Activity 1b: "Features of a Language-Rich Classroom" Checklists</a> (p.25)</p> <p>Show and Tell</p> <ol style="list-style-type: none"> <li>Designated participants bring an activity from the classroom and share information about it.</li> <li>Ask participants to "Show and Tell" their activities. The Show and Tell process is the same process described in the CIRCLE manual on p. 188</li> <li>"Show and Tell" participants focus on the following: <ul style="list-style-type: none"> <li>How to implement the activity</li> <li>The purpose of activity</li> <li>When to implement the activity</li> <li>The characteristic from "Features of a Language-Rich Classroom" that the activity focuses on</li> </ul> </li> <li>Model using open-ended questions and prompts to assist the participant in describing the activity. (I.e., reinterpret, rephrase, and extend, their language; include the new strategies from the CIRCLE manual)</li> <li>Two or three volunteers ask the "Show and Tell" presenter a question to allow them to further describe activity and continue to build their language.</li> </ol>	Partners  Whole Group	-Completed "Features of a Language-Rich Classroom" Checklists from section2. Do a Diving-in Activity	10 min
Set the Stage: Introduction about Vocabulary Development	<p><a href="#">Activity 2: Learn About This Section</a> (p. 26) Review Goals</p> <ol style="list-style-type: none"> <li>Summarize Section 3: Learn about this section</li> <li>Review the professional development goals for this section</li> </ol> <p><b>**Facilitator Tip**:</b> Make sure the camera is focused on the screen for DL to see the location on the website.</p>	Whole Group		5 min
Investigate the Content: Introduction about Vocabulary Development	<p><a href="#">Activity 3b: Visit the Classroom and Commentary</a> (p. 28-29) Jigsaw Activity</p> <ol style="list-style-type: none"> <li>Have participants form four groups. Assign each group one of these questions which they will be responsible for answering after watching the video in Section 3: Visit the Classroom. <ul style="list-style-type: none"> <li>Group One: "How does Ursula set the stage for vocabulary development?"</li> </ul> </li> </ol>	4 Small Groups  Whole Group	-Video -One sheet of plain paper for each group -Appropriate writing utensils	15 min



## 4-Steps for Conducting an eCIRCLE Class



## eCIRCLE Professional Development Features

**Face-to-Face Meetings** – professional development classes where teachers with various educational experiences (Prekindergarten, HS, CC) all come together to engage in collaborative learning.

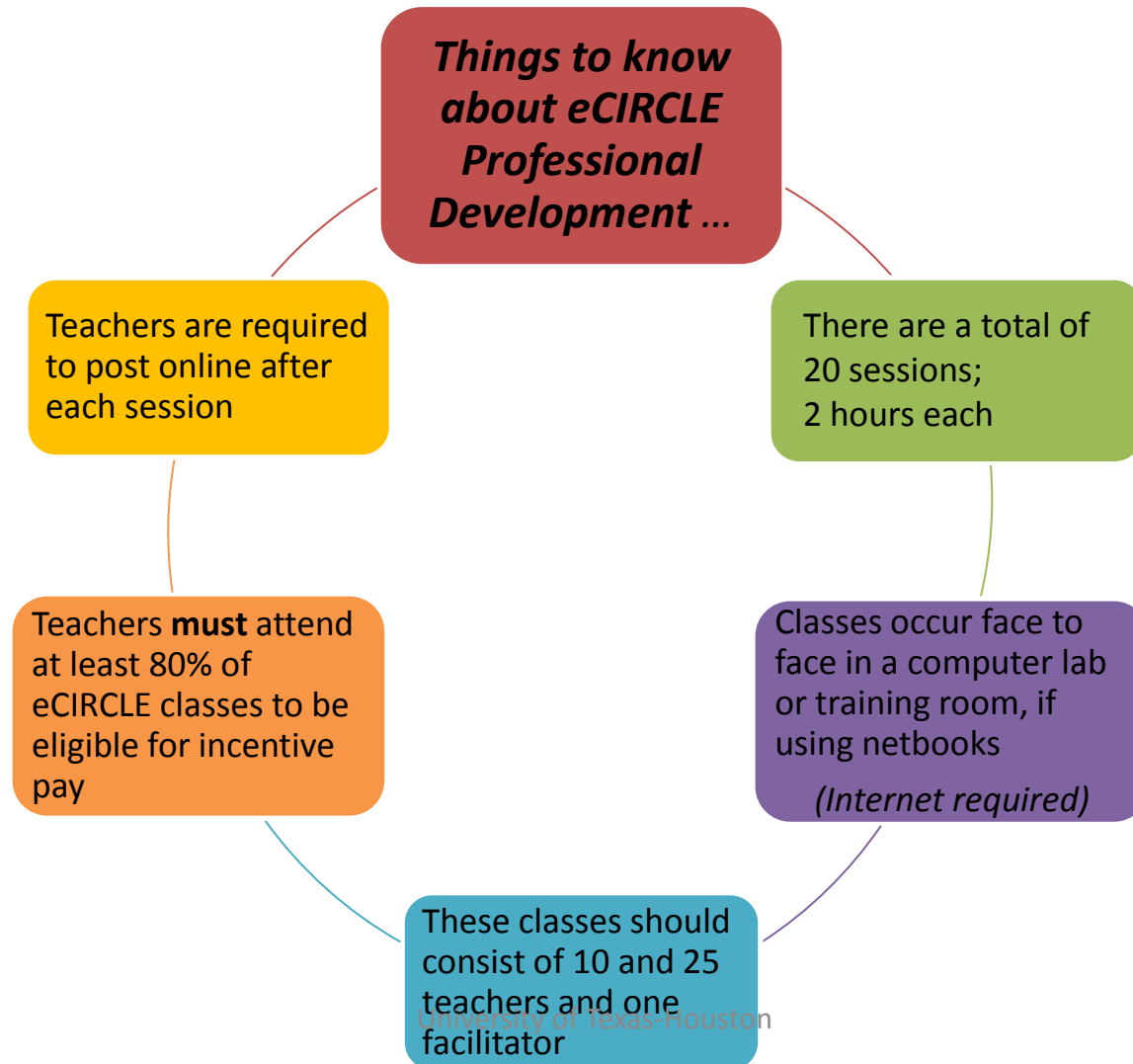
**Video Case Studies** – an intensive study of teacher's teaching practice using video clips.

**Online Discussion Areas** – computer-based support for individual learning and extended face-to-face conversations.

**Interactive Group Activities** – cooperative activities centered on the course materials (e.g. Webbing, KWL, Think/Pair/Share, Gallery Walk, Game Show, Role Play.)

**Connect with the Classroom Activities** – teachers have an opportunity to apply new learning.

**Teacher's Treasure Chest** – a collection of activities and resources for the teacher to use in the classroom.



## ***eCIRCLE Professional Development Roles***

### ***Lead Agency Role***

- Actively support the Lead Coach to ensure teachers attend the training
- Actively support the Partners in requiring teachers attend the training
- Actively support the Partners in requiring teachers complete all assignments

### ***Partner's (Administrators/Directors) Role***

- Require teachers to attend the training
- Allow teachers to leave in a timely manner to attend eCIRCLE classes
- Proactively follow-up with teachers after each eCIRCLE class
- Commit to and maintain technology necessary for teachers to complete class assignments
- Support teachers with implementation of “new” strategies and ideas from eCIRCLE classes

## ***eCIRCLE Professional Development Roles***

### ***Technical Assistance Specialist/Coordinator/Mentor's Role***

- Secure and schedule computer lab or training facility with appropriate internet connectivity
- Communicate with vendor to set up participant access
- Provide partners/educators with a yearly course schedule
- Develop *eCIRCLE* agendas
- Facilitate scheduled face to face meetings
- Post assignments after each facilitation of the course
- Participate in on-line discussions between meetings by responding to participants
- Support teachers with implementing the content from the course in classrooms

### ***Teacher's Role***

- Attend the scheduled face-to-face meetings
- Actively participate during face-to-face meetings
- Implement teaching strategies in the classroom
- Participate in on-line discussions between meetings
- Complete the “On Your Own” assignments included in the courses