

# Into the Future with GOMs: Where Did We Come From, Where Are We Now, And Where Are We Headed?

Preschool Measures  
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*DIBELS Summit 2008*  
*Opening Panel*  
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*Santa Ana Pueblo, New Mexico*

## IGDIs for Preschoolers - A Brief History

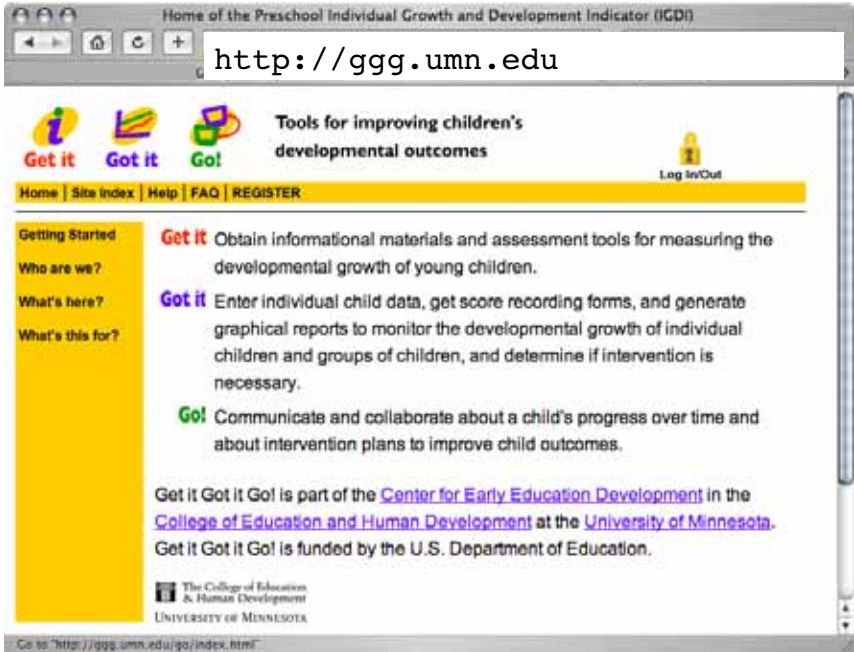
- 80s to 90s - Trying to convince Stan Deno et al. that early childhood matters!
  - Social interaction *a la* Hart & Risley
  - Assessing progress for IEPs in an activity-based context - EPIC
  - Language development - Priest, et al.
- 90s to 00s - ECRI-MGD
  - IGDIs with KU, UO
  - *Get it, Got it, Go!*
  - Early Reading First
  - Early Childhood Development as a public good

## IGDIs - The Preschool Charge\*

- Assess growth and development of young children in important areas of development
  - Provide tools for identifying individual children in need of services
  - Assess effects of services (individual and group)
- Describe “preschool outcomes”
- Align with both infant/toddler development and K-12 achievement
- Support innovation and expansion of effective services

*\*With 20-20 hindsight*

## Current Preschool IGDIs



Home of the Preschool Individual Growth and Development Indicator (IGDI)

http://ggg.umn.edu

Get it Got it Go! Tools for improving children's developmental outcomes

Home | Site Index | Help | FAQ | REGISTER

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Getting Started  
Who are we?  
What's here?  
What's this for?

**Get it** Obtain informational materials and assessment tools for measuring the developmental growth of young children.

**Got it** Enter individual child data, get score recording forms, and generate graphical reports to monitor the developmental growth of individual children and groups of children, and determine if intervention is necessary.

**Go!** Communicate and collaborate about a child's progress over time and about intervention plans to improve child outcomes.

Get it Got it Go! is part of the [Center for Early Education Development](#) in the [College of Education and Human Development](#) at the [University of Minnesota](#). Get it Got it Go! is funded by the U.S. Department of Education.

The College of Education & Human Development  
UNIVERSITY OF MINNESOTA

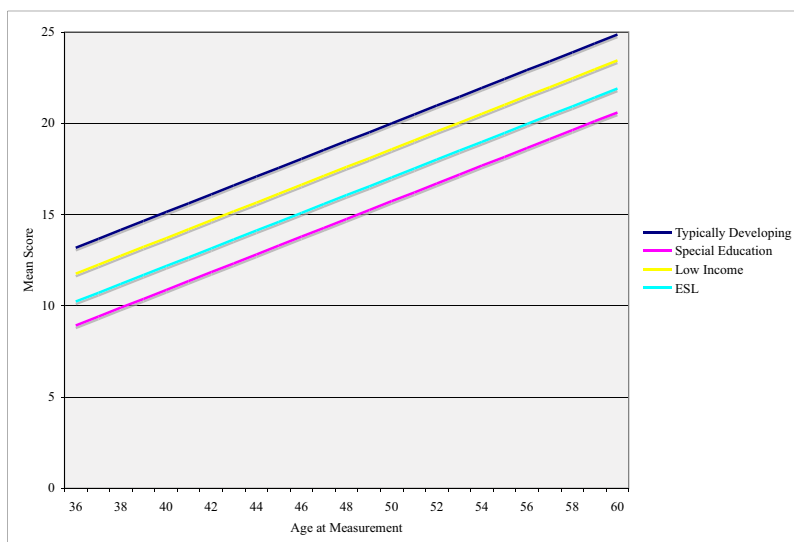
Go to "http://ggg.umn.edu/go/index.html"

## Picture Naming

- Present child with photos of common "objects," one at a time, and ask her/him to name pictures as quickly as possible
- Stop after 1 minute  
Count number of pictures named correctly



## Mean Growth Rates, Picture Naming



## IGDI-EL Alliteration Format

### Stimulus Cards

### Instructions

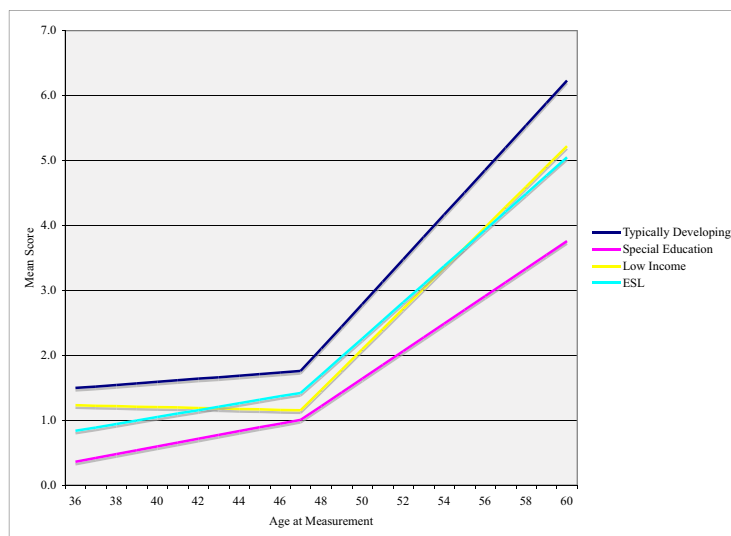
- Name the pictures
- “*Point to the picture that starts with the same sound as rain.*”



### Measure

- Total number of correct pictures, two minutes

## Mean Growth Rates, Alliteration



## IGDI-EL Rhyming Format

### Stimulus Cards

#### Instructions

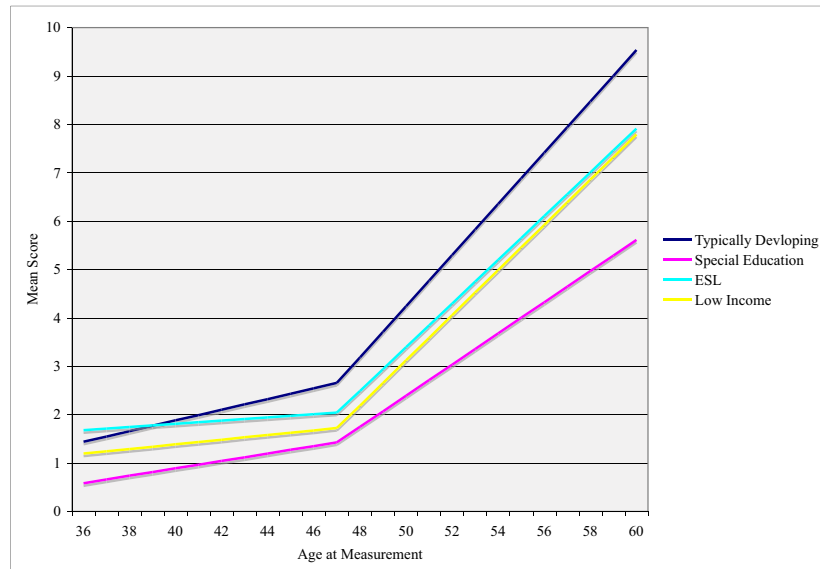
- Name the pictures
- “Point to the picture that sounds the same as bees.”

#### Measure

- Total number of correct pictures, two minutes



## Mean Growth Rates, Rhyming



## New Developments

- New and improved measures
  - Refining stimulus materials
  - Adding measures of phonological awareness
  - Adding measures for ELL children
  - Adding measures in other domains
- Expanding and improving *Get it, Got it, Go!*
- Expanding to new service models
  - “Early care and education” and accountability
  - Response to Intervention
- Distributing new norms
- Aligning with K-12 Instruction

## Challenges to Implementation

- Going to scale in naturally occurring settings
  - Early care and education settings
  - Early education, child care, and informal care personnel
  - Philosophical and practical inertia
- Improving assessment of younger preschoolers
- Aligning with existing and emerging interventions in PreK, K-12

## Inculcating Future Applications

- Strengthening the value of “assessment” and “evidence-based practice”
- Strengthening commitment to early intervention and prevention
- Developing a more robust data-based monitoring and decision-making model
- Articulating the relation between “indicator-level assessment” and diagnostic-prescriptive intervention